

英語（問題用紙）

1. 次の英文は雅也（Masaya）が、中学校時代に経験したことについて話をしたものです。英文を読んで、あとの問いに答えなさい。

Today I will talk about my junior high school life on Ogasawara Islands. I lived in Tokyo when I was 13 years old. One day in spring, my father said to me, “We are going to move to Ogasawara Islands for my job. We are going to move there this summer.”

I was very sad to hear that. I didn't want to lose my friends. So I cried every day.

In August, my family moved to Ogasawara Islands. I was surprised that there were no convenience stores, CD shops and even trains. In Tokyo, I could buy many things easily from a store when I needed to buy things. So it was hard for me to have a life there. At school, it was difficult for me to talk with my new classmates because we didn't have same interests. At that time, I didn't know what to do, so I went to the beach after school every day. I sat on the beach and watched the birds flying over the sea. I thought, “I want to fly like those birds and go back to Tokyo to see my old friends.”

My new teacher, Ms. Suzuki, worried about me and called my mother. “Masaya isn't happy at school and he doesn't have any friends. I want to help him. How can I help him?” My mother said, “Thank you, Ms. Suzuki. I will talk about his school life tonight.” In the evening, my mother tried to ask me about my school life, but I didn't want to answer. I went to bed without eating dinner.

That night, a large storm hit Ogasawara Islands.

The next day I walked to the beach to see the sea. I found a lot of trash, such as wood, bottles and many other things there. The storm brought them to the beach. I also found a bird among trash. It was very weak and looked very sad. I took it home and told my mother, “I found it on the beach. It was injured, and could not fly. I want to help it.” I washed the bird and tried to give it some food. However, the bird didn't want to eat the food. I took care of the bird in my room all night so I couldn't sleep well.

The next morning, I went to school with the bird. Ms. Suzuki and my classmates were surprised to see the bird. Then she asked me, “Why did you bring this bird?” I answered, “I found this bird yesterday. It was injured by bottles. I have taken care of it since last night.” She said, “You are very kind. I want to help it with you. How is the bird, Masaya?” I answered, “It doesn't eat anything.” One of my classmates said, “I have food so let's give it to your bird together.” From that day, my classmates helped me. They also taught me about sea birds. I enjoyed going to school more and more. I felt very happy. The bird got better and stronger.

A week later Ms. Suzuki said, “The bird is all right now. I think it should go back to its family.” We felt sad to lose the bird, but we opened the window of our classroom. I said to the bird, “Now, you can go back home. Thank you, my friend.” The bird flew into the blue sky. Ms. Suzuki said to us, “I want you to think about our nature because we live with it. Let's start to do something for nature.” So we started to clean the beach on weekends.

Through this experience, I learned two things. First, helping each other is important because we can't do anything alone. Second, we have to understand that protecting nature is important for our future. Why don't you think about nature together? Thank you for listening.

Ogasawara Islands 小笠原諸島 move 引っ越しする convenience store コンビニエンスストア interest 興味
fly 飛ぶ storm 嵐 had to have to の過去形 trash ゴミ among ~の間 however しかしながら flew fly の過去形

問1 本文の内容に合っているものを次のa~eの中から2つ選びなさい。

- Masaya and his parents moved to Tokyo.
- When he came to Ogasawara islands, there were many shops.
- After the storm, Masaya found a bird on the beach.
- When Masaya brought a bird to school, his teacher was angry.
- Masaya's classmates helped him with taking care of a bird.

問2 本文の内容について、次の質問に3語以上の英語で答えなさい。

- a. Who moved to Ogasawara Islands?
- b. Was Masaya fine at school when he came to Ogasawara Islands?
- c. What did the storm bring to the beach?
- d. Did Masaya bring a bird to school?

問3 Masaya は小笠原諸島に引っ越してきて、どんなことに驚きましたか。日本語で答えなさい。

問4 Masaya が下線部のように言って、実際にどんなことを行いましたか。

その1文を本文から抜き出さなさい。またその英文を日本語に訳しなさい。

問5 次の文は、本文の一部を日本語でまとめたものです。(ア) から (カ) に入る日本語や数字を答えなさい。

Masaya は (ア) から小笠原諸島に (イ) 才の時に引っ越してきました。最初は生活環境になじめず、毎日 (ウ) に行きました。ある嵐の翌日、(ウ) へ行くと1羽の鳥を見つけました。鳥はとても弱っていて、(エ) そうに見えたので彼は家に連れ帰り、(オ) には学校へ連れていきました。クラスメイトと一緒に鳥の (カ) をすることで交流を深めました。

問6 Ms. Suzuki は生徒たちに何をしてほしいと伝えましたか。日本語で答えなさい。

問7 問6を受けて Masaya たちが始めたことは何ですか。日本語で答えなさい。

問8 この経験から Masaya は何を学びましたか。学んだことを2つ日本語で答えなさい。

2. 島田先生 (Ms. Shimada) と福井高校の生徒たちが討論クラブの活動で、朝食 (breakfast) について話しています。
次の英文とグラフ (Graph1, Graph2) を参考にして、あとの問いに答えなさい。

Ms.Shimada: Hello, everyone. Today we are going to talk about breakfast. Do you have breakfast every day?

Kanako: Yes, I do, Ms. Shimada. My mother always makes warm and delicious breakfast. When I eat it, I can study harder and my body becomes healthier.

Ms.Shimada: That's nice. How about you, Ryota and Shizuka?

Ryota: Well, I don't usually have breakfast. I don't want to eat anything in the morning.

Shizuka: I eat breakfast but not every day. When I eat breakfast, I just have toast and milk.

Ms.Shimada: Let's talk about it more. First, look at Graph 1. Elementary school students and junior high school students were asked, "Do you usually have breakfast?"

Ryota: Wow, it is surprising that more than 80% of the students eat breakfast every day. I don't usually have breakfast, so I thought many people were like me.

Shizuka: More elementary school students have breakfast than junior high school students. Why is that?

Ms.Shimada: That's a nice question. What do you think, everyone?

Kanako: Well, I have had breakfast since I was an elementary school student, so there is no change.

Shizuka: I have heard that junior high school students have to study a lot and need much time to do club activities. So they don't have time to do many things. Having breakfast is one of them. Also, when they do club activities hard, they become tired and it is difficult for them to get up early in the morning.

Ms.Shimada: You are right, Shizuka. Look at Graph 2. It shows why junior high school students don't eat breakfast.

Shizuka: I was right! "(A)" is the highest. However, the second reason, "(B)" is very close to the highest one. The difference is only (C)% for both elementary school students and junior high school students.

Ryota: I am for the second reason. I don't like to eat soon after getting up in the morning. I have time, but I don't have appetite.

Kanako: Ryota, it is not good for your health to skip breakfast because you have many activities to do at school in the morning.

Ms.Shimada: Thank you, Kanako. Ryota, you don't have to eat a lot, but you must eat something in the morning. These days, many scientists are studying about breakfast. They say, "If you eat breakfast, your brain and body will work better." Some schools in Tokyo or Osaka made a system of eating breakfast at school. Many volunteers come to school early in the morning and they make warm and delicious breakfast for the students.

Shizuka: That's nice! So students can eat breakfast with their friends. That sounds fun!

Ms.Shimada: Yes, having breakfast with other people like your family and friends is also important because you can talk with a smile and get some useful information from them.

Ryota: Now I learn that breakfast is important not only for our health but also for our communication. I'm going to try to get up early and eat breakfast from tomorrow morning.

healthier より健康な surprising 驚くべきこと change 変化 activities 活動 highest 最も高い
however しかしながら close to ~ ~に近い appetite 食欲 skip 抜く brain 脳 system システム

問1 Ryota が驚いたことは何ですか。日本語で答えなさい。

問2 下線部の理由を日本語で説明しなさい。

問3 本文中と Graph 2 の A,B に当てはまる項目をそれぞれ下のア～エの中から選んで記号で答えなさい。

- ア Don't have enough money to eat
- イ Don't have enough time to eat
- ウ Don't have appetite
- エ Don't have enough place to eat

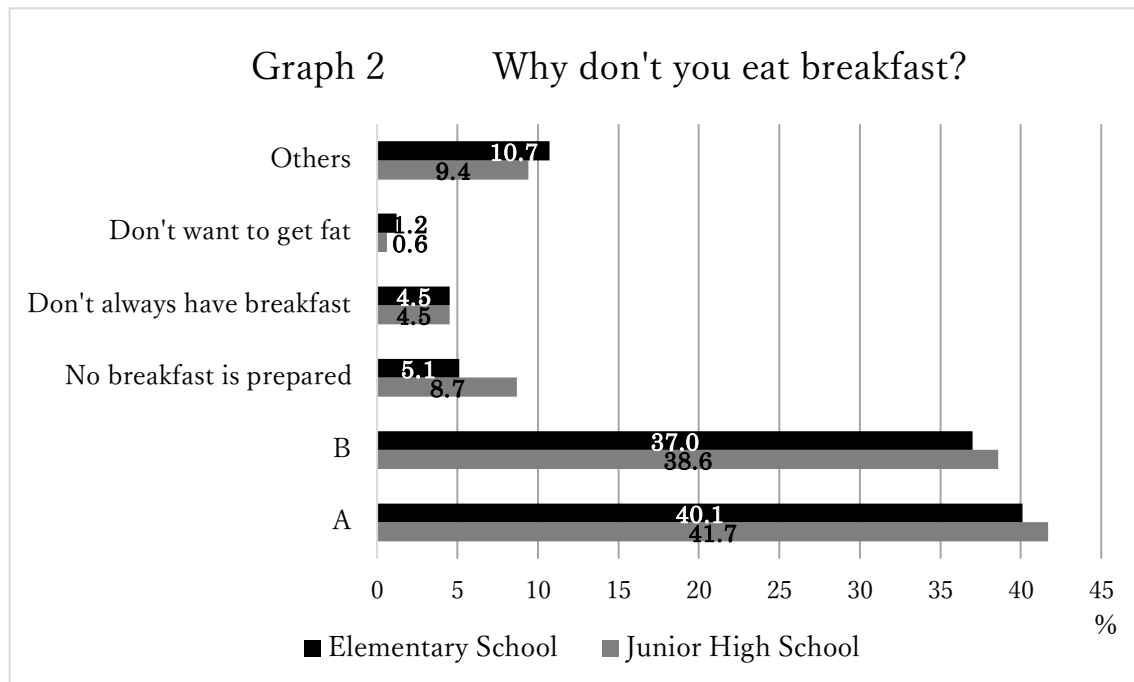
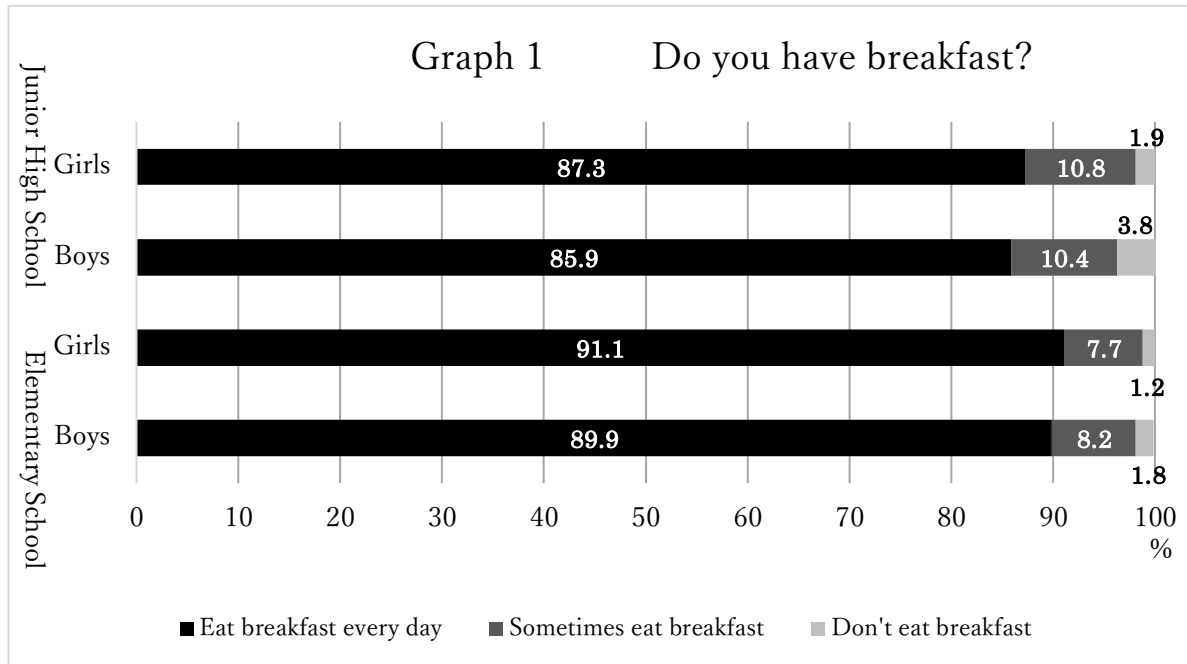
問4 Graph 2 を参考に、本文中の C に当てはまる数字を答えなさい。

問5 東京や大阪の学校の取り組みについて述べた次の文章の (ア) から (オ) に入る日本語で答えなさい。

東京や大阪の学校の中には (ア) で朝食を食べるシステムがある。多くの (イ) が朝早くに (ア) へやってきて、(ウ) のために、(エ) そして (オ) 朝食を作ってくれる。

問6 他の人と朝食を食べることが大切であると Ms.Shimada が言っているのはなぜですか。日本語で答えなさい。

問7 Ryota が学んだことは何ですか。日本語で答えなさい。



get fat 太る

3. あなたは英語の時間に ALT の先生と次のような会話をしています。ALT の先生の質問に対してあなたはどうか答えますか。対話の流れにあうように5文以上の英文で答えなさい。

ALT: Yesterday I used a computer to surf the Internet for 3 hours and I bought books and DVDs. Do you use the Internet often, Ken?

Ken: I often use the Internet to study English.

ALT: Sounds good. We can use the Internet in many ways. Do you think you need the Internet?

You: (あなたの考え)

ALT: That sounds nice.

4. 放送による問題（この問題は、試験開始25分後に行います）

問1 今から対話をします。その内容をよく聞いて、対話文の最後に読まれる質問の答えとして最も適切と思われるものを、次に読まれるアからウの中から1つ選び、解答用紙にその記号を記入しなさい。問題は5つ出題されます。なお、対話と質問は2回繰り返します。

問2 今から読まれる英文は、本校の生徒のケンジがインターネットやスマートフォンについて話している英文です。その内容をよく聞いて、英語による質問の答えとして最も適切と思われるものを、次に読まれるアからエの中から1つ選び、解答用紙にその記号を記入しなさい。問題は4つ出題されます。なお、英文と質問は2回繰り返します。