

令和 7 年度

一般入学試験問題
(特別進学科)

英 語

2月3日(月)

注 意

- 1 監督の先生から、「始め」の合図があるまで開いてはいけません。
- 2 この問題とは別に1枚の解答用紙があります。
- 3 問題用紙と解答用紙両方のきめられた欄に受験番号を記入しなさい。
- 4 **解答用紙の受験生シール貼付欄にシールを貼り付けなさい。**
- 5 机の上には、受験票・受験生シール・鉛筆・鉛筆けずり・シャープペンシル・消しゴム・定規以外のものをおいてはいけません。
下敷きは、監督の先生の許可を受けてから使用しなさい。
- 6 筆記用具などの貸し借りをしてはいけません。
- 7 問題を読むとき、声を出してはいけません。
- 8 印刷が悪くてわからないときや、筆記用具などを落としたときなどは、だまって手をあげて、監督の先生に知らせなさい。
- 9 監督の先生の「止め」という合図があつたら、すぐに止めなさい。

答えの書き方

- 1 問題をよく読んでから答えなさい。答えは、すべて鉛筆またはシャープペンシルで解答用紙に記入しなさい。色鉛筆を使ってはいけません。
- 2 答えは、はっきりとていねいに書きなさい。なおすときは、きれいに消してから新しい答えを書きなさい。
- 3 メモには、問題用紙の空白を利用しなさい。

受験番号	
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1 放送によるリスニングテスト（開始から5分後に放送が始まります。）

問1 今から3つの対話文が流れます。その内容を聞いて、対話文のあとに読まれる問題の答えとして最も適切なものを、ア～ウの中から1つ選び、記号で答えなさい。

- (1) ア At a hospital.
 イ At a library.
 ウ At a video shop.
- (2) ア The theater is too far.
 イ There are too many cars.
 ウ The train is cheaper than driving.
- (3) ア Because the shirts at the store are too small.
 イ Because she cannot find the shirt she wants at the store.
 ウ Because the store only has summer clothes.

問2 Sam は自分の国の祭りについて、英語の授業でスピーチをしています。スピーチの内容を聞いて、あとに読まれる問題の答えとして最も適切なものを、ア～ウの中から1つ選び、記号で答えなさい。

- (1) ア At a shrine.
 イ In a big park.
 ウ On a mountain.
- (2) ア They play games and win a present.
 イ They buy bird food.
 ウ They eat delicious bird dishes.
- (3) ア They take photos with the people wearing bird clothes.
 イ They eat many kinds of birds.
 ウ They buy bird presents.
- (4) ア They feel happy and excited.
 イ They feel angry and excited.
 ウ They feel hungry and happy.

これで放送による問題を終わります。引き続き、問題を解きなさい。

2 次の英文を読んで、あとの問いに答えなさい。(①～④) は段落番号を示しています。

① A click donation is an easy way to help people and society on the internet. You can just click a “Donate” button on a special website. These websites are created by charity companies that support click donations. When you click, the company pays for the donation instead of you. You can help society even if you don’t have any money. Because of this, everyone can donate easily. With a click donation, every time a person clicks on a website, the amount of the donation from the company rises. The money from click donations becomes part of their general funds and is used by organizations and supporting groups. For example, if a company donates 10 yen for each click, then with each click, 10 yen is sent to organizations or groups that support people in need. If 1,000 people click in a day, a donation of 10,000 yen is sent to organizations or groups. A variety of click donations are used for different reasons, such as protecting the environment or helping people after natural disasters. These companies give us a chance to make positive changes in society.

② How is this donated money used? Let’s see some examples. In some Asian countries, some families have a food problem. They can’t get enough food because they are very poor, and they can’t prepare their children’s lunches. The children can’t study at school because they are too hungry. An organization uses the donated money to give warm lunches to them at school every day. In Africa, there are some poor villages with no school buildings. Children do not have a chance or places to learn because there is no place to go. An organization uses the donated money to build schools or give children the things they need for school, such as books, pencils, and other things for learning. In war areas, people are often in danger and need help. An organization uses the donated money to give them important things, like food, clean water, and help for people who are scared or sad because of war. The organization also gives emergency shelters to families who lost their houses. Thanks to these efforts, people can live safely and children can study well every day in these areas.

③ Different organizations also use money donated through click donations to protect endangered species. These donations are very important to support activities that save their habitats and protect the lives of wild animals. For example, in China, pandas live in large bamboo forests. However, these forests are disappearing because local people cut a lot of bamboo to make money by making bamboo products. Pandas are losing their habitats. The number of wild pandas is getting smaller, so people need to protect them. A big organization uses the donated money to teach local people how to make money in other ways. The organization thinks this will help local people make money without cutting bamboo.

④ Why do many companies have click donations? Some companies have their own websites for click donations and other companies have special click donation campaigns during special events. They join click donations as part of their responsibility to society. They want a lot of people to know that they are making efforts to make society better. For companies, click donations are a simple way to do this. They must pay for donations, but this is good for the companies, too. When people see how companies help society, they have a positive image of these companies. This encourages them to support these companies by buying the companies’ products. Then they feel that they are helping society together with these companies. This feeling connects them to these companies tightly. As a result, they buy more products made by these companies, the companies get more money for donations. This creates a good cycle to save more people or protect the environment.

click : コンピューターやスマートフォンの画面のボタンを押す(こと) donation(s) : 寄付 button : ボタン
charity : 慈善 every time～ : ～するたびに amount : 量 general fund(s) : 一般的な基金
organization(s) : 団体 chance : 機会 bamboo : 竹 responsibility : 責任 cycle : 循環

問1 それぞれの段落①～④の見出しとして最も適切なものを、次のア～オからそれぞれ1つ選び、記号で答えなさい。

- ア Why companies join click donations
- ウ Click to help wild life survive
- オ What a click donation is

- イ Choosing safe websites
- エ Click for people in various different conditions

問2 下の英文の（ ）内に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- (1) Click donations are convenient for us because ().
- ア we need to pay just 10 yen for a donation to help people
 - イ we can use the money donated by charity companies freely
 - ウ we can join donations easily by just clicking and don't need any money to pay
 - エ we can directly send our money to people in need through websites
- (2) In Africa, a click donation helps children by ().
- ア building new schools in their villages
 - イ preparing lunches for students
 - ウ sending money to their families to make them rich
 - エ buying old buildings to use as schools
- (3) An organization thinks there will be more pandas ().
- ア if the organization makes the bamboo products instead of the local people
 - イ if the organization buys new land for endangered pandas with the donated money
 - ウ if people don't buy the bamboo products the local people make in China
 - エ if the local people stop cutting bamboo by learning different ways to make money without bamboo
- (4) When (), they buy more products from these companies.
- ア people start to work together with charity companies
 - イ people feel a strong relationship with companies trying to make society better
 - ウ people think they should show responsibility to companies
 - エ people find companies which sell products for donations
- (5) A good cycle of click donation means that ().
- ア people who donate, charity companies, saved people, and protected animals can be happy
 - イ only charity companies can get good results, thanks to the donated money
 - ウ just a small number of people or animals can be saved
 - エ people who click can be satisfied with the result of click donations

3 次の英文を読んで、あとの問いに答えなさい。

At Monica's house, there is a small whiteboard on the refrigerator. At first, her mother just wanted to write her plans for the day, but it has a special meaning for Monica now.

When Monica was a little girl, she helped her parents with a lot of things at home. Her parents worked as nurses. Monica knew that her parents had many things to do at the hospital.

When Monica became a junior high school student, she started to play basketball in a club for girls. The team was so strong that she had to practice hard every day. Her life changed a lot. Monica and her mother often went shopping together when she was in elementary school, but they couldn't go anymore. Also, she couldn't help her parents at home. She practiced basketball very hard to be a good player.

One morning, her mother looked sad and said, "We don't have enough time to talk with each other, right?" Monica didn't think it was a big problem because she thought it would be the same for other junior high school students. But later she remembered her mother's sad face many times.

Monica was going to have a basketball game next Saturday. She asked her mother, "Can you come to my first game?" Her mother checked her plan and said, "I wish I could go. I have to go to work." Then Monica said, "You may be a good nurse, but you are not a good mother." She knew that it made her mother sad, but she couldn't stop herself.

On Saturday morning, she found a message from her mother on the whiteboard, "Do your best. I hope you will have a nice game!" When Monica saw it, she remembered her words to her mother. "My words made her very sad," Monica thought. She didn't like herself.

Two weeks later, Monica had work experience at a hospital for three days. She went to a hospital near her house. The nurses helped the patients and talked to them with a smile. She wanted to be like them, but she could not communicate well with the patients.

On the last day, after lunch, she talked about her problem to a nurse, Mike. He was her mother's friend. Monica said, "It is difficult for me to have a good relationship with the patients." Mike answered, "It's easy. If you smile when you talk with them, they will be nice to you. You know, your mother worked here before. I remember her well. She often thought about people around her." When Monica heard his words, she remembered her mother's face. She thought, "Mom is always busy, but she makes dinner every day and cleans my room. She does a lot of things for me."

That night, Monica went to the whiteboard and took a pen. She was going to write her first message to her mother on it. At first, she didn't know what to write, but she wanted to see her mother's happy face. So she decided what to write.

The next morning, Monica couldn't see her mother, though she got up early. "Mom left home early. Maybe she hasn't read my message yet," she thought.

That evening, Monica looked at the whiteboard. The words on it were not Monica's. She found they were from her mother. "Thank you for your warm message. I was really happy to read it. Please write again." Monica was happy to see her mother's smile on the whiteboard.

Now, Monica and her mother often talk with each other, but they keep writing messages on the whiteboard. The whiteboard has become a little old, but it is like a bridge between Monica and her mother. They may need it for more years in the future. Monica hopes she can show her true feelings to her mother without it someday.

whiteboard : ホワイトボード refrigerator : 冷蔵庫 anymore : それ以上 would : will の過去形
work experience : 職場体験 patient(s) : 患者 clean : を掃除する though ~ : ~であるが

Monica understood that her mother was a busy nurse and started to help her parents at home when she was a child. When she joined the basketball club in junior high school, she had less time with her mother. Her mother once said with a (①) face that they had little time to talk. Later Monica felt bad about it. On the day of her basketball game, Monica found her mother couldn't come to watch it. Monica told her mother she was a good nurse but not a good mother. She thought her words made her mother sad. On the morning of the game, when Monica found a message from her mother wishing her good luck on the whiteboard, she felt really (②) for saying terrible things. During her work experience at a hospital, Monica learned that her mother was (③) to people around her and worked hard. That night, Monica wrote on the whiteboard a message to (④) for everything she does for her. She was happy to read her mother's answer. Now, Monica and her mother write messages to each other on the whiteboard and have more time to communicate. Monica (⑤) her true feelings with her mother without the whiteboard someday.

ア thank her mother イ kind ウ hopes to share エ sad オ sorry

ア started to help their parents at home
イ began to practice basketball in junior high school
ウ went shopping with her family
エ became a good basketball player

ア she told her mother to watch the game though she knew her mother worked so hard
イ she said her mother didn't have to come to the game though her mother wanted to watch it
ウ she really thought her mother wasn't a good mother though she knew her mother was a good nurse
エ she said a bad thing to her mother though she understood her mother's feelings

ア it was tough to work as a nurse because she had to keep smiling
イ her mother was great because she worked so hard at home and at the hospital
ウ Mike was very kind because he told her about her mother at the hospital
エ she could not be a nurse because it was hard for her to have good relationships with patients

ア I need your help
イ I love you, mom
ウ I think you work so hard
エ I want new basketball shoes

ア she knows her mother will buy another new whiteboard
イ she wants her mother to talk to her
ウ she knows a new whiteboard is very expensive
エ she wants to communicate directly with her mother

問3 あなたが誰かに感謝のメッセージを書くとしたら、「誰に」「どんなこと」を書きますか。35語程度の英語でメッセージを書きなさい。ただし、符号（.,!?）は語数に含めないこと。

【下書き用】	To
From () 語	

4 () 内の語句を、日本語の意味にあうように並べ替えなさい。ただし、文頭にくる語も小文字で示してあります。

(1) そのイベントがどこであるのか、教えてください。

Please (be held / know / let / me / the event / where / will).

(2) 私はこの夏休みにどこに行くかまだ決めていない。

I (decided / go / haven't / this summer vacation / to / where / yet).

(3) 私は緊張しすぎて、一言も言えなかった。

(a / I / nervous / say / to / too / was / word).

(4) 彼女が書いた本はとても人気がある。

(by / her / is / the book / very popular / written).

